

Guidance Team Role Descriptions

Highlights:

School Counselor

- Oversees all counseling/intervention activities
- Provides individual and group counseling around social emotional, and academic issues
- Coordinates Student Intervention Team, (SIT) and 504 Staffings and Parent/Teacher Conferences
- Serves as parent resource regarding interpretation of academic progress, services available, and parenting skills

School Nurse

- Assesses the physical and emotional health of students as related to the educational process
- Provides health counseling to students, parents, and school personnel
- Works as a member of the multidisciplinary assessment team to assess student health status and make appropriate recommendations for modifications of individualized student education programs.

School Psychologist

- Conducts psycho-educational assessment (academic, intellectual, perceptual) for students who have been made a referral for Special Education.

Prevention Counselor

- Provides drug/alcohol screening, prevention, and brief intervention.

Academic Intervention Specialist

- Provides academic support and interventions to struggling students

Reema Ziadeh, M.Ed.

Head Counselor

6th Grade Counselor and partial 8th grade Counselor M-Z

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Larry Christensen, M.S.W.

7th Grade Counselor and partial 8th grade Counselor A-L

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Melissa Martin, M.Ed.

Counselor (Part Time)

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Sam Johnson, Ed.S, NCSP

School Psychologist:

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Hilary Stephens, R.N.

School Nurse

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Chris Sogn, MSW, LICSW, MHP, CDP

Prevention Counselor

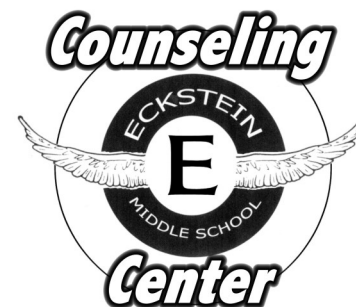
Deneen Evans

Academic Intervention Specialist

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Eckstein Cares



Where To Turn

Outreach
Advocacy
Intervention

Accessing Services
of the Eckstein
Middle School
Guidance Team

OUTREACH

- Provide transition support
- Orient students to middle school life
- Prepare students for high school
- Identify special needs
- Present parenting information
- Connect with community agencies
- Screen for health concerns
- Survey students for responsive services
- Provide opportunities for social skills building
- Connect with students through non-classroom activities
- Coordinate and support building-wide guidance classroom instruction.
- Post guidance related links and information on our webpage.

ADVOCACY

- Advocate for individual student needs and rights
- Promote activities that address developmental needs of early adolescence
- Serve as representatives on the School Administration Team and the School Intervention Team (S.I.T.)
- Participate in student concerns meetings
- Provide staff training
- Assist in development of academic support services
- Promote activities to ensure positive school environment
- Help establish safety procedures
- Coordinate with building and community leaders
- Raise awareness and sensitivity to critical student issues

INTERVENTION

- Provide individual counseling to students and families
- Provide group guidance services relating to special issues
- Facilitate parent/teacher staffings
- Refer for tutoring services
- Refer for psychological testing
- Provide consultation to staff
- Provide support services for school-wide crises (war, natural disasters, student death)
- Assist in the creation of specialized academic programs
- Link students and families to community services
- Mediate peer conflicts
- Empower students by teaching self-advocacy skills
- Monitor academic achievement
- Develop, communicate, and monitor accommodations for disabled students